

Worksheet 48 · Units of length (cm, m)

Choose the unit that makes the most sense for each object.

#1 Which unit would probably be used to measure how tall a cereal box is?

-
- A Meters**
-
- B Centimeters**

#2 Which unit would probably be used to measure how long a pencil is?

-
- A Meters**
-
- B Centimeters**

#3 Which unit would probably be used to measure how wide a classroom is?

-
- A Meters**
-
- B Centimeters**

#4 Which unit would probably be used to measure how long a book is?

-
- A Meters**
-
- B Centimeters**

#5 Which unit would probably be used to measure how tall a door is?

-
- A Meters**
-
- B Centimeters**

#6 Which unit would probably be used to measure how long a paper clip is?

-
- A Meters**
-
- B Centimeters**

#7 Which unit would probably be used to measure how long a soccer field is?

-
- A Meters**
-
- B Centimeters**

#8 Which unit would probably be used to measure how long a finger is?

-
- A Meters**
-
- B Centimeters**

#9 Which unit would probably be used to measure how long a swimming pool is?

-
- A Meters**
-
- B Centimeters**

#10 Which unit would probably be used to measure how long a eraser is?

-
- A Meters**
-
- B Centimeters**

#11 Which unit would probably be used to measure how long a school hallway is?

-
- A Meters**
-
- B Centimeters**

#12 Which unit would probably be used to measure how long a ribbon is?

-
- A Meters**
-
- B Centimeters**